



**Développement &  
Accompagnement des  
E n t r e p r i s e s**

Pat1 :

Part2 :

Total :

Part3 :

**NOTRE MISSION :**

Offrir à un prix concurrentiel, un programme de formation qui soit à la fois flexible et personnalisé afin de permettre à nos apprenants de se réaliser.

WRITTEN COMMUNICATION  
CLASSIFICATION TEST-ENGLISH

Duration ; 30 minutes  
Candidate.....  
Job title .....  
Company .....  
Mother tongue .....  
Gsm .....  
Tél .....  
Fax .....  
E-mail .....  
Date.....

**L' a n g l a i s            s u r            m e s u r e**

# PART :I

## WRITTEN COMMUNICATION Classification test – English

1. Fill in the principal part of the following verbs.

	PRESENT	PAST	PRESENT PARTICIPLE	PAST PARTICIPLE
1	Freeze			
2			Bearing	
3		Broke		
4				Bought
5	Creep			
6				Fallen
7		Got		
8			Growing	
9		Laid		
10	Lie			
11			Rising	
12	Speak		Speaking	
13				Spread
14		Stole		
15		Swore	Swearing	
16	Take		Taking	
17		Wore		
18				Written

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**ENGLISH  
LANGUAGE  
PROGRAM**

**WRITTEN COMMUNICATION**  
**Classification test – English**

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2. Identifying and capitalizing proper nouns.

Ex: He lived in columbus. Ohio

- a- He attented a high scool in new england \_\_\_\_\_
- b- It was the warmest Sunday of the summer \_\_\_\_\_
- c- Our priest. Father wilson is a remarkable man \_\_\_\_\_
- d- Many mexicans have been working north \_\_\_\_\_
- e- His essay was entitled the rewards of honesty \_\_\_\_\_

/ 10

3. Possessive case of nouns.

Ex: the hat belonging to john.

- a- the chair belonging to the boss. \_\_\_\_\_
- b- The house belonging to the S miths. \_\_\_\_\_
- c- The floor belonging to the room. \_\_\_\_\_
- d- The canoe belonging to Dick and John. \_\_\_\_\_
- e- The sweater belonging to Dick and  
The Sweater belonging to John. \_\_\_\_\_

/ 10

TOTAL : PARTONE

/ 70



**ENGLISH  
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## PART :II

### WRITTEN COMMUNICATION Classification test – English

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4. Correct use of adjectives and adverbs :  
Choose the modifier which is correct  
Ex : She sang (sweet, sweetly)

- a- The water in the tub felt (hot Hotly). \_\_\_\_\_
- b- The violinist was so tired that he was  
unable to play (good, well). \_\_\_\_\_
- c- Whatever is worth doing at all is worth  
Doing (good, well). \_\_\_\_\_
- d- james seemed (wonderful, wonderfully)  
rested after his vacation. \_\_\_\_\_
- e- the hunters were ( sure,surely) glad to  
see the truck returning with more supplies. \_\_\_\_\_

/ 10

5. Select the pronoun which agrees with the antecedent.  
Ex.: everydy raised ( his, her, their).  
Hand in assent.

- a- will everyone please have (his, her , their)  
ticket ready. \_\_\_\_\_
- b- neither the moderator not the speaker  
did (his, their) best to explore the question. \_\_\_\_\_
- c- childhood is the time to have measles because  
(it, they) can be quite dangerous to an adult. \_\_\_\_\_
- d- Some large animal has left (his, its) tracks  
In the mud behind the hiuse. \_\_\_\_\_
- e- the youth of the nation must receive  
(its, their) due. \_\_\_\_\_

/ 10



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6. enclose each faulty noun or pronoun in parentheses and write the correct form in the space to the right. If the sentence is correct write "C" in the space to the right.

Ex.: (whom) do you. Believe will win the election?

a- while I was speaking to you. (whom) do you think might have overheard our conversation. \_\_\_\_\_

b- the agreement must be kept a secret between you and(I) \_\_\_\_\_

c- everybody in this town is mad. Excluding you and (myself) of course. \_\_\_\_\_

d- it was (we) who were most disturbed. \_\_\_\_\_

e- It was he. Not (me) who won the raffle. \_\_\_\_\_

/ 10

TOTAL: PART TWO

/ 30



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